

PEER TEAM REPORT
ON
Institutional Accreditation (2nd Cycle)
of
Government College, Arjunda Dist.: Balod
Chattisgarh

Date of Visit :
27th – 29th April, 2015

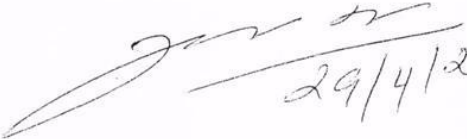
National Assessment & Accreditation Council
P.O. Box No.1075, Nagarbhavi, Bangalore – 560-072

Section I: GENERAL Information	
1.1 Name & Address of the institution	Government College Arjunda Dist: Balod - 491225, Chattisgarh
1.2 Year of Establishment:	1988
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03
• Departments/ Centres:	12
• Programmes/ Courses offered:	07 (03UG 04 PG)
• Permanent Faculty Members:	08
• Permanent Support Staff:	15
• Students:	656
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	- Fully funded Govt. institution - Meeting the Higher Education aspirations of rural youth - Good student teacher relationship
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	April 27 th -29 th , 2015
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	<i>Dr. Jacob John Kattakayam</i> Former Director, UGA-ASC Professor Emeritus Department of Sociology University of Kerala, Kariavattom, Trivandrum – 695581
Member Coordinator	<i>Dr. M D Jahagirdar</i> Former Director / Principal MSS Institute of Management Studies & IT Academic Adviser Director/Coordinator Guru Institute of Management & Technology Jahageer N-4-H-27 CIDCO, Aurangabad (DN)-431003, Maharashtra
Member	<i>Dr. Zeenat Ara</i> Former Principal, Govt. College for Women M.A. Road Srinagar, JK R/o. "Zeenat Manzil" Baghat Barzulla P.O. – Sanat Nagar, Srinagar Kashmir – 190005 Jammu and Kashmir
NAAC Officer:	<i>Dr Jagannath Patil</i> Adviser I/C NACC P.O. BOX – 1075, Nagarbhavi, Bangalore-560072

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<i>Section II: CRITERION WISE ANALYSIS</i>	<i>Observations (Strengths and/or Weaknesses) on Key-Aspects</i>
2.1 Curricular Aspects:	
2.1.1 Curricular planning and implementation:	- Curriculum of the affiliating University is adopted. - Implementation of curriculum through teaching plan is ensured
2.1.2 Academic Flexibility:	- Being affiliated college scope for academic flexibility is limited - Semester and annual system is in practice - Absence of short term[†] add-on certificate / diploma courses
2.1.3 Curriculum enrichment	Started one month Skill development programs in Mushroom Cultivation, Jewelry Design and Food preservation.
2.1.4 Feedback System :	- Feedback from stakeholders obtained - Formal feedback system yet to develop

2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Enrolment and Profile	Admission is transparent and merit based - Follows government guidelines both for UG and PG - Student profile maintained
2.2.2 Catering to student Diversity:	- Fee exemption for ST/SC and female students - Remedial classes arranged for slow learner - Student Mentoring System yet to introduce
2.2.3 Teaching-Learning Process:	- Follows academic Calendar prescribed by the university and Higher Education Department - Practice only lecture method of teaching - Shortage of permanent faculty affect teaching-learning


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2.2.4 Teacher Quality:	04 teachers are with Ph.D, 01 with M. Phil. and the rest with P.G. degree
2.2.5 Evaluation Process and Reforms:	- System of continuous assessment in place as per University norms - Transparent evaluation system maintained - Grievance re-dressal mechanism be more effective
2.2.6 Students Performance and Learning Outcomes:	- Performances assessment through unit and class tests. - Learning outcome through university examination results satisfactory
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	- Principal is a recognized research guide 01 faculty member has completed 01 major (ICSSR) and 01 minor (UGC) projects - Research Committee yet to constitute
2.3.2 Resource Mobilization for Research	11th Plan UGC grant not fully utilized - Funding from national agencies for research not generated fully
2.3.3 Research facilities	Except UGC Resource Network Centre no research facility available
2.3.4 Research Publication and Awards :	Very few research publication available
2.3.5 Consultancy:	Consultancy is yet to be established
2.3.6 Extension Activities and Institutional Social Responsibilities:	- NSS and Red Cross Society are functional - Community oriented awareness activities conducted
2.3.7 Collaborations:	Absence of Collaborative activities
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	- located on 10.9 acres of land - Sufficient space for class rooms available - Laboratories yet to be fully developed
2.4.2 Library as a Learning Resources	- Stocked with 13142 books - Journals to be subscribed - Library with no e- resource, internet

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	and INFLIBNET facility
2.4.3 IT Infrastructure :	• 08 computers available in UGC Net work Resource center • Absence of ICT in teaching –learning • Computer Lab yet to establish
2.4.4 Maintenance of Campus Facilities :	• Good maintenance visible • Maintenance done by Govt. agency

2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• Adequate assistance through government scholarships / stationary and book bank provided • Coaching facility for various competitive /bank examinations and Career guidance yet to be provided
2.5.2 Student Progression:	• Pass percentage is satisfactory • Students progression from UG to PG is less
2.5.3 Student Participation and Activities:	• Student Council constituted annually • Students actively participate in cultural programs and extension activities • Inadequate Sports facilities .
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	• Participatory involvement of staff • Weak management Committee and lack of leadership
2.6.2 Strategy Development and Deployment:	• Being Government institution structured organizational setup controlled by the Government
2.6.3 Faculty Empowerment Strategies :	• Faculty encouraged to attend seminars, conferences and undertake research.
2.6.4 Financial Management and Resource Mobilization:	• Mainly funded by the Government and UGC ,but not fully extracted • Internal and External audit system in place
2.7.5 Internal Quality Assurance System:	• IQAC started recently but to be strengthened
2.7 Innovative and Best Practices:	
2.7.1 Environment Consciousness :	• Eco -friendly campus • Tree plantation is undertaken • Well maintained lawn
2.7.2 Innovations:	• Student friendly environment

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2.7.3 Best Practices :	• <i>Safe drinking water facility provided</i> • <i>Use of bicycles by the female students</i>
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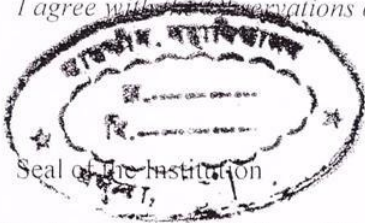
Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	• <i>Ample space for future growth</i> • <i>Disciplined students</i> • <i>Dedicated staff</i> • <i>Good inter personal relationship</i>
3.2 Institutional Weaknesses:	• <i>Shortage of permanent faculty</i> • <i>Absence of ICT in teaching –learning</i> • <i>Absence of Research and Consultancy culture</i> • <i>Absence of a permanent Principal and effective leadership</i>
3.3 Institutional Opportunities:	• <i>Grow professionally</i> • <i>Creation of research culture</i> • <i>Establishment of linkages and development of networking</i> • <i>Short term skill based course</i>
3.4 Institutional Challenges:	• <i>Policy constraint of the Government</i> • <i>Appointment of qualified staff</i> • <i>Attracting students for PG programs</i> • <i>Academic collaborations at local /regional /State level</i>

<i>Section IV: Recommendations for Quality Enhancement of the Institution</i>
<i>(Please limit to ten major ones and use telegraphic language)</i>
<i>(It is not necessary to indicate all the ten bullets)</i>
• <i>Encourage teachers to present papers in National / International seminars / conferences and publish papers in reputed journals.</i> • <i>Teachers may be encouraged to take up major / minor research projects from UGC/ICSSR and other funding agencies.</i> • <i>Library is to be re-arranged and fully computerized with open access System.</i> • <i>Professional journals and Magazines for competitive examination are to be subscribed</i> • <i>Faculty improvement programs for M.Phil and Ph.D. degrees be encouraged.</i> • <i>Sports facilities with a good play ground may be provided.</i>

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- Hostel facility may be created for boys and girls to attract more number of students.
- Computer Lab with sufficient nub of computers and internet facility may be established and students may be ICT trained
- Placement Cell, Career Guidance and counseling Cell along with coaching for Competitive examinations are to be started.
- IQAC may be strengthened and made target oriented to regulate all academic activities in the college.

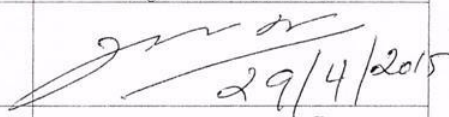
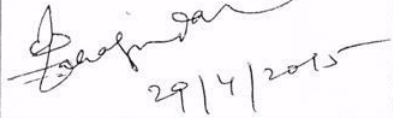
I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution
PRINCIPAL

Govt. College, Arjunda
Distt. BALOD (C.G.)

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Dr. Jacob John Kattakayam	Chairperson	 29/4/2015
Dr. M. D. Jahagirdar	Member Coordinator	 29/4/2015
Dr. Zeenat Ara	Member	 29/4/2015
Dr. Jagannath Patil	Adviser i/c, NAAC	

Place: ARJUNDA (Chattisgarh)

Date: 29.04.2015